Welcome to ENGLISH III

## English III

##  American Literature

Instructor: Adrien Alsobrook

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| **Instructor's Contact Information:**Office:  E206 Phone: Email: alsobrooka@mcsk12.netOffice Hours: Tuesday 2:20 – 3:20                         | **Course Information:**2012-2013Period |

**Course Description**

English III  American Literature

Students in this course will study works of American Literature from various genres and literary periods. Particular attention will focus on close analytical reading, learning and using literary devices, writing, vocabulary building, grammar, spelling, mechanics and punctuation. Students will continue to improve writing skills through essay writing about literature and one researched argument paper.

**Course Goals**
By the end of this course, students will be able to:
(1)  use appropriate reading process strategies to construct meaning from the text.
(2)  read, write and explicate poetry.
(3)  interpret and respond to literature through discussion and writing.
(4)  develop his/her public speaking skills (organization, pacing, eye contact and voice projection.
(5)  define, recognize and use rhetorical strategies to achieve a purpose.

(6) use the writing process to organize and plan writing projects.
(7)  write using essay structure (thesis, paragraph structure and conclusion).
(8)  utilize multiple choice test-taking strategies.
(9)  write from research with citations according to MLA format.

**Required Texts**

The textbooks are *Prentice Hall Literature: The American Experience.*  Supplemental resources include:  a selected vocabulary study text*, The MLA Handbook* and *The New* *American Webster Handy College Dictionary,*

The literature study is augmented by readings outside the textbook.  These works will be announced at a later date.

### Expectations

Students are expected to be on task at all times and to be prepared for class each day.  Out-of-class required literature readings and/or homework should be expected daily.

All students are expected to abide by the honor code. Any instance of cheating or plagiarism will result in a 0 for that assignment.

**Assignments**

All assignments have a purpose.  Outside reading, writing, annotation of a text, alternative assessment, research assignments, grammar reviews and writing practices are to help the student prepare for her future: college admission tests, college essays and college classes.

### Policies and Procedures

**Roll and Start of Class Procedures**

1. All rules in the handbook apply to this class.

2. Bring all required materials to class. You will not be allowed to return to your locker for these materials once class begins. THIS IS IMPERATIVE.

3. No personal items are allowed out during class. This includes such items as lotion, makeup, combs or brushes, magazines, etc… In addition, it is not acceptable to have material or work for other classes out during this class time.

4. You must be in your seat when the bell rings to avoid being marked tardy.

5. You will not be excused during class for bathroom or water breaks. There is ample time for these at break and in between classes. If an emergency situation occurs, you will not be allowed to take your purse or other belongings with you.

6. As you enter the classroom, immediately look to the board for Board Work or JournalingActivity.Thereis **NO** talking during this time. If persistent talking occurs (3 warnings), your parents will be called.

**Homework**

1. You will have homework on most days. Turn in your homework when you enter the classroom, in the appropriate box labeled for your class.

2. Any work turned in must have the following written in the top left hand corner of the page:

Name

Class

Assignment (page number, topic, etc…)

Date

**Late Assignments**

1. Any homework assignments not turned in at the beginning of class in the appropriate box will be graded with a 0.

2. No late work will be accepted. If you are absent, your work must be turned in the day after you return to school.

**Absences**

If you have an excused absence, it is your responsibility to check my web page for your assignments and to turn your work in to the appropriate box labeled for your class. You must mark on the top of the page: “**Absent,” the Date, and “Makeup** **Work.”** If you miss a test or quiz, it must be made up before or after school. An appointment must be made in advance the day you return to school.

**General Classroom Rules**

Do not leave your seat without permission.

Raise your hand and be recognized to speak.

Respect your teacher and fellow classmates.

Sit in your assigned seat daily.

**Materials Required for Class**

This sheet of procedures and rules (in your binder).

Textbook

Blue or black pens

Pencils for Scantron tests

Notebook paper (wide rule only)

Binder with dividers (at least 8) (sections for Class work, Notes, Vocabulary, Tests, Handouts, Poetry, Homework)

1 pack of lined index cards 4x6

1 9x13 clasp envelope

1 3 hole punch (may be kept in your binder or at home)

2 packs of post it notes 3” x 3” for annotating texts

1 Flash drive (USB)

1 100ct Marble-cover composition book

**Rewards**

You will earn extra points for

1. Bringing all your materials to class each day.
2. Turning in ALL work on time in the quarter.
3. Participation.
4. Other items as noted by the teacher.

These credits can be used as extra points on your lowest test score.

**Grades**

Your grades for the first grading period will be determined by the following**:**

 **First Grading Period** **Subsequent Grading Periods**

Summer Reading and

Writing Assessments 20%

Tests/Major Papers 30% 40%

Vocabulary 20% 20%

Homework and Quizzes 20% 30%

Daily / Weekly Grade 10% 10%

**Office Hours – Tuesdays 2:20 – 3:20**

**School Phone –**

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